

# Formula Grant EASIE Annual Performance Report (APR)

**Applicant Demographics:**

Applicant name: Southwest Region Schools  
Address: P.O. Box 90  
City, State, Zip: Dillingham, AK 99576

**Applicant Identification:**

Applicant PR Award number: S060A180760  
Applicant DUNS Number: 085812113  
Applicant NCES Number: 0200710

**Project Director Name & Title:**

Name: Esther Ilutsik  
Title: Yupik Studies Director  
Phone: 907 842 5287  
FAX:  
E-Mail: eilutsik@swrsd.org

**Authorized Representative of the Applicant Agency:**

Name: Steve Noonkesser  
Title: Superintendent  
Phone: 907 842 5287  
FAX:  
E-Mail: snoonkesser@swrsd.org

Type of applicant: LEA (Not part of a Consortium)  
Type of application: Formula grant project consolidated with a Title I schoolwide program  
APR Version: 1.0  
Application Timeframe: Multi-Year  
Current Application Cycle: Year 2 Of 4  
Grade Levels Served: K,1,2,3,4,5,6,7,8,9,10,11,12  
**Reporting Period:** July 01, 2018 - June 30, 2019

# Grant Objective Participation Data

Information about your Indian Education Formula Grant project's objectives as well as the activities/services and grade levels associated with each objective, have been pre-populated from items in Part II of your EASIE application. Provide information on target population, and total # served during the reporting period for each activity/service. The comment box provides an opportunity to offer additional information about project activities and services.

Indian Student Count : 581

1 **No data was entered for this section during EASIE Part II.**

Comment : Objective 1: The acquisition of Yupik language. The target population is all Alaska Native/Indian students in grades K-12. Target Population & Implementation Strategies: The Yupik Only Rule is one strategy that continues to be implemented to meet this objective and the target population for this strategy are students in grades 6 - 8, which include monthly assessments. Another strategy is the continued implementation of Yupik language courses for grades 9-12, with assessments in the form of quizzes, mid-semester exams, and semester exams. Additionally, students in grades K-2 received Yupik language instruction during 30 min blocks with monthly oral assessment. In addition, the Total Physical Response System is implemented to support the retention of the language in grades K-5. The Yupik Studies department has developed a Yugtun app for mobile devices that is being implemented to meet this objective. This objective continues to be an priority of the program. Objective 2: Develop cultural awareness to increase the self-identity of Alaska Native children with their culture, traditions, geography, and family histories. Target Population & Implementation Strategies: The target population this cultural enrichment activity is all Alaska Native Students in grades K-12. Courses have been developed for these specific purposes at the high school level, grades 9-12. Students in grades K-8 are served during designated Yupik Studies instructional time, which varies from school to school. There is an emphasis to ensure that all Alaska Native students know their Yupik Name and can effectively communicate traditional greetings and good-byes in Yugtun. This objective continues to be an priority of the program.

## Project Performance Data

Indicate whether you met each objective by determining if the activities are effective in improving the educational achievement of Indian students during the current reporting period according to your selected data source. Provide an explanation of how the objective was/was not met and provide any future steps for improvement. Also, you will explain how your data on your performance measures demonstrate that you have met or are making progress towards meeting each project objective.

1 **No data was entered for this section during EASIE Part II.**

# Assessment Data

The Student State Assessment Data below provides the number of students in all grades, in this LEA who scored proficient or above on state assessments, which is prepopulated from EDFacts.

The EASIE system pre-populates available SY 2017-18 State assessment data from EDFacts and pre-populates data fields if the State Educational Agency (SEA) submitted data for your entity to EDFacts. The grantee retains the full right and responsibility to verify and to insert correct values where necessary for all required data.

**LEA Name : Southwest Region Schools**

**Indian Students :**

Mathematics			
GradeLevelAbbrev	NumberAssessed	NumberProficient	Percentage
3	61	9	14.75%
4	45	5	11.11%
5	42	4	9.52%
6	49	2	4.08%
7	40	0	0%
8	46	1	2.17%
Total	283	21	7.42%

Reading			
GradeLevelAbbrev	NumberAssessed	NumberProficient	Percentage
3	61	4	6.56%
4	46	1	2.17%
5	42	0	0%
6	49	1	2.04%
7	40	0	0%
8	46	4	8.7%
Total	284	10	3.52%

**Comment :**  
Entering FY2018-19 data.

**Comment :**  
Entering SY 2019-20 Data

**All Students :**

Mathematics			
GradeLevelAbbrev	NumberAssessed	NumberProficient	Percentage
3	63	11	17.46%
4	46	5	10.87%
5	44	5	11.36%
6	53	3	5.66%
7	40	0	0%
8	48	3	6.25%
Total	294	27	9.18%

Reading			
GradeLevelAbbrev	NumberAssessed	NumberProficient	Percentage
3	63	5	7.94%
4	47	1	2.13%
5	44	1	2.27%
6	53	2	3.77%
7	40	0	0%
8	48	6	12.5%
Total	295	15	5.08%

**Comment :**  
Entering SY 2018-19 data

**Comment :**  
Entering SY 2018-19 Data

## Summary of State Assessment Data

The summary of the State Assessment Data provides the difference between the percentage of AI/AN students in grades three through eight at or above the proficient level in reading and mathematics on State assessments and calculates the percentage of all students scoring at those levels.

### Percentages of Indian and All Students Scoring Proficient and Above

	Reading	Math
	% Scoring Proficient and Above	% Scoring Proficient and Above
Indian Students:	4	7
All Students:	5	9
Difference:	-1	-2

# Graduation Data

Provide the percentage of AI/AN students who graduate from high school as measured by the four-year adjusted cohort graduation rate. Graduation data is required if your project included high school students. Enter the value as a percentage, as identified below. The graduation data is pre-populated from information provided by ED Facts; however, graduation data can be edited by checking the box.

LEA Name : Southwest Region Schools	
Graduation Data - ED Facts Data	
Graduation rate for Indian Students	Graduation rate for All Students
68	68

## Program/Budget Information

Review the budget data information extracted from G5 for the Amount Obligated and Amount Expended. If your program's expenditure records do not match the amount expended on the Budget Data Chart, contact PSC for further instruction.

<b>Budget Data</b>	
Amount Obligated	224161
Amount Expended	163014
Funds Remaining	61147
Percentage Remaining	27%

In the comment box, you must provide an explanation of why you have not drawn down at least 90% of the grant funds from the G5 System to pay for budget expenditure amounts.

**Comments :** The above information is not correct. The last G5 drawdown in the for the Indian Education grant was completed on September 23, 2019. There should be 0% of the funds remaining for this fiscal year.

<b>Read each question carefully. Select yes or no for each question. OIE will respond to questions with yes selected.</b>	
<input type="radio"/> Yes <input checked="" type="radio"/> No	<b>Key grant personnel have changed from SY 2018-19 (project director or authorized representative).</b>
<input type="radio"/> Yes <input checked="" type="radio"/> No	<b>Grant funds were expended during grant performance period and were not claimed, so a late liquidation is requested.</b>
<input type="radio"/> Yes <input checked="" type="radio"/> No	<b>Requesting technical assistance.</b>
<input checked="" type="radio"/> Yes <input type="radio"/> No	<b>Requests that the Department of Education close out the FY 2018 Indian Education Formula Grant with the balance noted above in section 1.5 Budget Data.</b>

# Certify

By checking this box, I certify to the best of my knowledge and belief, as the authorized representative of this entity, all data in this performance report are true, complete and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious or fraudulent information or the omission of any material may subject me to penalties under The False Claims Act, 18 U.S.C. 1001.

By checking this box, I certify that the report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of the data.

Certify By : Jon Clouse

Certify Date : 10/17/2019 12:40:07 PM

Applicant Contact Name : Jon Clouse

Applicant Contact E-mail : jclouse@swrsd.org

Applicant Contact Title : Project Coordinator

Applicant Contact Telephone : (907) 842-5287